

Met or Not Met

The video presentation fully satisfies following mandatory categories without exception, omission, partial completion, or deviation:

- **Actual potential job** The assignment targets a real, identifiable job opportunity by clearly displaying the complete, current job description (or posting) on screen from the beginning and maintaining visibility as needed throughout relevant portions; the job is genuine and specific (not generic or hypothetical); the revised resume is demonstrably tailored to match its explicit requirements, keywords, and expectations.
- **Resume Comparison Clearly Shown with no indicators of Bias** A side-by-side visual comparison of the original resume and the fully revised version is displayed continuously during explanation of changes, with all significant edits (formatting, word choice, organization, content additions, removals) clearly highlighted and legible on screen; the revised resume completely eliminates every prohibited bias indicator listed in the assignment guidelines, including photograph, date of birth/age references, gender/pronouns (unless job-required), marital/family status, nationality/immigration details (unless required), religious/political/ideological affiliations or clubs (unless directly job-relevant), city/state addresses or locations, personal social media handles, graduation years, high school information (when higher education or substantial experience exists), GPA (unless early-career and truly exceptional), non-relevant hobbies/interests, clubs/organizations tied to religion/politics/ideology (unless relevant), and unprofessional email addresses; no residual bias elements remain visible or audible in the resume or discussion.
- **Use of 2 Terms from Each Mbongi List** Exactly two distinct terms/concepts are drawn from **each** of the three Mbongi lists (minimum six total); each term is explicitly and correctly attributed to its specific Mbongi list (using phrasing such as “I used [exact term] from Mbongi List [identifier/name] because...”); each term is directly and convincingly linked to a specific revision decision in the resume.
- **Explanation of Revisions Using Research and items provided in class** Every major change to the resume (formatting, wording, structure, additions, deletions) is verbally explained in detail with clear reasoning; explanations systematically incorporate and justify the six Mbongi terms as above; revisions are explicitly supported by credible research/sources introduced in class or independently located, with each source shown on screen during discussion, its credibility explained verbally in detail, and its influence on specific decisions articulated.
- **Class Learning Reflection** The video concludes with a substantive, standalone reflection segment that explicitly describes concrete personal shifts in understanding of rhetoric, professionalism, and/or communication gained from the course; the reflection provides specific, evidence-based examples from the assignment process and clearly articulates realistic, actionable plans for applying these lessons in future professional contexts beyond the current class.
- **Proper Citations (verbal + reference slide in APA)** All sources used (research, class materials, Mbongi framework references, etc.) are verbally cited in correct APA format during the presentation while the source is visible on screen; a final, on-screen APA-formatted reference slide lists every source completely and accurately; verbal citations and slide content match without discrepancies.