

Identity Map (Miro.com)

Each criterion must be fully met. If any part is missing, vague, or incorrect → **Not Met**.

1. Inclusion of Required Categories

Met: The identity map must include all ten required categories (race/ethnicity; gender/sexuality; socioeconomic class/finances; religion/spirituality/belief systems; ability/disability/health; education/learning background; family/relationships; community/culture/place; career/professional identity/aspirations; personality/values/interests). Each category must be clearly labeled and represented. The student may add additional categories, but none of the required ten may be omitted. Failure to include all categories in clear and distinct form results in an automatic failure.

2. Specificity of Identity Items

Met: Within each category, the student must include at least three to four specific items that represent their own lived experiences, characteristics, values, or perspectives. Each item must be stated clearly in text or accompanied by a concise explanation (even if represented by an image or symbol). General terms (e.g., “family,” “religion”) are insufficient without clarification; each item must be personal and specific (e.g., “raised by grandparents in a multigenerational home,” “attend mosque during Ramadan,” “first-generation college student”). This level of detail ensures the map reflects the whole self.

3. Connections Between Identities

Met: Every item on the map must be connected to at least one other item with a visible line, arrow, or connector. Each connection must include a **linking phrase** written directly on the connector that specifies the relationship between the two items. Linking phrases must demonstrate analysis (e.g., “creates tension with,” “influenced by,” “supports,” “reinforces,” “shaped by,” “in conflict with”), not vague statements like “related to.” The map must show that identities interact, overlap, or contradict rather than existing as isolated categories. All items must be connected and explained through linking language.

4. Organization and Structure

Met: The map must be organized in a deliberate, intentional structure that reflects how the student understands the relationships among their identities. The design may take the form of a web, radial diagram, layered hierarchy, or clustered groups, but it must be legible and logically arranged. The layout must communicate meaning—for example, clustering overlapping identities or separating identities in tension. The organizational choices must reflect thoughtfulness rather than random placement, and connections must be visible and easy to follow.

5. Depth of Analysis

Met: The map must go beyond surface-level representation and demonstrate critical thinking about how identities shape, influence, or complicate each other. This means showing both reinforcement (e.g., how values and family support one another) and tension (e.g., how socioeconomic class complicates educational opportunities). Linking phrases and item descriptions must reveal thoughtfulness, not just labeling. The final map must reflect an understanding that identity is dynamic, interconnected, and multifaceted.

6. Personal Engagement

Met: The map must be unmistakably personal, representing the student's whole self rather than a generic collection of labels. The details must reflect the student's lived experiences, background, and values in specific ways. The language and content must make clear that the student has invested effort into representing themselves authentically, not superficially. Autonomy in design is encouraged, but the map must reflect the student's real identity and not a hypothetical or minimal effort.

7. Technical Requirements

Met: The map must be created in Miro.com and submitted by the deadline as either (1) a working, shareable link with viewing permissions set correctly, or (2) a clear exported PDF or image of the map. The map must be neat and fully readable, with no overlapping text or broken links. All writing must be legible and all connections labeled. Submission format must follow instructions exactly; technical issues or access problems disqualify the work.

 **Scoring System:**

- All criteria must be **Met** exactly as described.
- If even **one criterion is not Met**, the assignment automatically fails.