INTRODUCTION



Welcome and Thank You!

Thank you for downloading my worksheet on the Dunning-Kruger effect!

The worksheet contained is designed to help students gain both an understanding of the bias itself, as well as some ways to overcome it.

The sheet begins by using Harvard's Project Zero's thinking routine 'Take Note', which students use to consider the important concepts. From there, they move on to simple recall questions, then questions that require them to apply their new understanding creatively.

Please feel free to distribute copies of the worksheets among your students as needed either digitally or in print.

If you use this resource in your classroom, I'd love to hear how it goes! Any feedback that helps me improve the product is appreciated so don't hesitate to reach out to me at:

Instagram: @thesciencelens YouTube: @thesciencelens

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All the best!

Luke



This worksheet accompanies the YouTube video linked <u>here.</u>



As you watch the video above, think about the questions below. You can pause the video to write down your answers or wait until the video has finished.

1. What is your biggest takeaway from the video?	
2. Is there anything you found difficult to understand?	

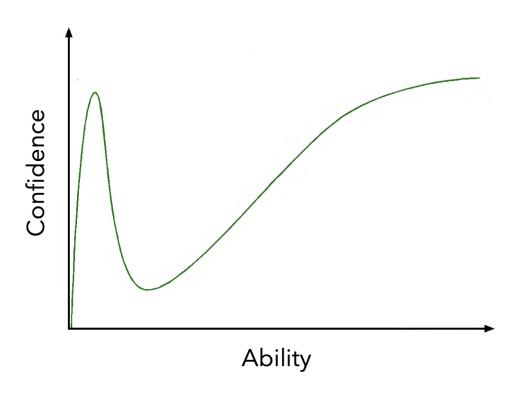
	3. What questions would you like to discuss with your classmates or teacher?				
	4. What is something that you found interesting?				
	Discuss your answers to the first four questions as a group or with a partner.				
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5.	In your own words, give a definition of the Dunning-Kruger effect.				
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5.					
6. a.	In your own words, give a definition of the Dunning-Kruger effect.				

7. Studies have shown that around 80% of drivers consider themselves as 'above ave with regards to their driving skills. Of course, it's mathematically impossible for most					
to be above average at something. Use the Dunning-Kruger effect to explain why so many people have this level of confidence in their driving ability.					
8. Sometimes when coming out of went. If you're not confident that yo you feel anxious. How could you us yourself feel better?	ou did well, talking to pe				
9. How good is your vocabulary? In or above average for your age grou	•	ourself as below average, average,			
Below average	Average	Above average			
Use this link to take Merriam-Webs see a link underneath your score the people of similar ages to you. Did y how well you would go?	nat says 'View Scores' w				
Optional class activity – collect da they have an above average vocabulary?					

10. Two friends, Ana and Emilio, have decided to learn Italian. They both sign up for an online course and begin learning separately at home. Two weeks later, they're having coffee together and talking about their progress. Ana doesn't think that she's doing very well because she's only learned some common phrases and how to conjugate a handful of verbs. Emilio, on the other hand, says that he's crushing it. He's learned about a dozen words.

Label the graph below to show:

- a. Where both Ana and Emilio would be before they started learning Italian.
- b. Where Emilio is after learning Italian for two weeks.
- c. Where Ana is after learning Italian for two weeks.
- d. Where a native Italian speaker would be.



b. 	What would be a better place to go to find reliable information on this topic?
a.	What is the topic that they are discussing?
	Go online to find an example of someone speaking or writing about a topic that they don't e a qualification in. This is common on social media platforms.
b.	What do you think you will need to do to prepare yourself emotionally for this process?
a. Dun	What should you do at this point to make sure that you're not experiencing the ining-Kruger effect?
an I	imagine that you decided to take up photography as a hobby. You buy a camera and start instagram account, and you think that you're taking some really good photos, but nobody is goor commenting on them.

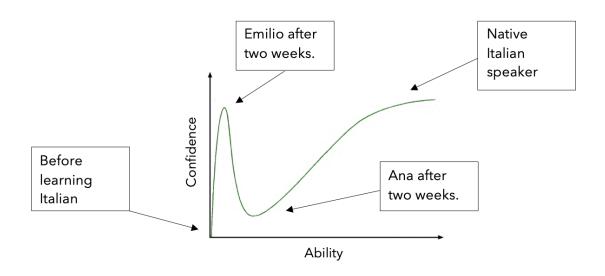
SUGGESTED ANSWERS

5. The Dunning Kruger effect is when people's confidence does not match their abilities. People with a little knowledge about a topic or skill tend to greatly overestimate their abilities, whereas people with more knowledge are more humble.

6.

- a. Students who were confident about how they would perform on the test performed **the** worst.
- b. Students who were less confident about how they would perform on the test performed the best.
- 7. All drivers have some knowledge of how to drive, so they overestimate their abilities. But people don't usually get feedback on their driving after they have their licenses, so they often aren't aware when they're doing something wrong. As well as this, situations in which a driver's skill are really tested are relatively rare (such as having to avoid an accident), so people don't know how they would perform in these situations, but they assume that they would do the right thing.
- 8. Remember that if a person is very confident when they come out of an exam, it's more likely that they have done badly. If you are unsure about how you went, it's more likely that you did well.

10.



11.

- a. Ask for feedback from a photographer that is very skilled.
- b. Know that it might hurt your ego to learn that you're not as good as you thought you were, but that it will ultimately benefit you in the long run.

CREDITS

I would like to say a big thank you to these creators whose work helped me make this resource:

The Decision Lab - https://thedecisionlab.com/biases/dunning-kruger-effect

The original paper from David Dunning and Justin Kruger - https://pubmed.ncbi.nlm.nih.gov/10626367/